

# Special Assessment Conditions Documentation Requirements

Possible difficulty	Impairment in formal assessments *	Possible special assessment conditions	Minimum documentation required
<b>Attention-Deficit and Disruptive Behaviour Disorders</b>	Severe concentration and impulse control/difficulty	Permission to take medication, and/or separate accommodation	Current medical history/report  Teacher comments
<b>Autism Spectrum Disorder (High functioning Autism and High functioning Asperger Syndrome)</b>	Severe concentration difficulties	Separate accommodation	Current psychological history/report  Learning Disability evidence (if applicable)  Teacher comments
<b>Back/leg injury/chronic pain</b>	Pain/discomfort due to injury  Problems with prolonged sitting	Permission to take medication, and/or seat placement and permission to allow standing and stretching in room	Current medical history/report  Teacher comments
<b>Deafness</b>	Inability to hear instructions  Language delay	Written instructions  Placement near the teacher  Signer	Current medical history/report  Teacher comments
<b>Depression/psychosis</b>	Anxiety in formal assessment	Permission to take medication, and/or separate accommodation or home supervision in exceptional circumstances	Current medical history/report  Teacher comments
<b>Diabetes</b>	Need to check blood sugar levels frequently	Permission to take food/drink into the examination, and/or permission to leave examination room under supervision to take medication	Current medical history/report
<b>Dyslexia and other Specific Learning Disabilities</b>	Reading and writing difficulties associated with SLD  Mental processing difficulty or slowness associated with SLD  Concentration difficulties associated with SLD	Extra time and/or computer, or reader and/or writer	Current history/report  Psychometric assessment/report  Learning Disability evidence  Teacher comments

<b>Dyspraxia</b>	Writing difficulties associated with Dyspraxia	Extra time and/or computer or writer	Current medical and/or physiotherapist/occupational therapist history/report  Teacher comments
<b>Epilepsy</b>	May suffer from epileptic seizure during assessment	Permission to take medication and/or separate accommodation	Current medical history/report  Evidence of severe seizures  Teacher comments
<b>Hand/wrist/arm/shoulder injury (long-standing)</b>	Difficulty writing due to pain or discomfort in hand/arm, excessive fatigue in hand	Extra time for rest breaks and/or computer or writer	Teacher comments
<b>(Severe) head injuries</b>	Mental processing difficulty or slowness due to head injury	Extra time for rest breaks, and/or  permission to take medication	Current specialist medical history/report  Psychological assessment  Learning Disability evidence (if applicable)  Teacher comments
<b>Pregnancy/early infant care</b>	Discomfort with prolonged sitting  Need to breastfeed	Padded seat cushion, and/or permission to stand and stretch at the back of the room  Supervised rest breaks/feeding breaks out of examination room	Current medical report, including expected delivery date, if applicable
<b>Significant physical/muscular or neurological disability</b>	Paraplegia, Muscular Dystrophy, Cerebral Palsy etc	Permission to stand/stretch at the back of the room, and/or permission to take medication, and/or separate accommodation, and/or extra time, and/or computer or writer	Current specialist medical history/report  Teacher comments
<b>Vision impairment</b>	Blind, colour blind, Irlen's syndrome etc	Special examination paper and/or separate accommodation and/or extra time, and reader or computer  Permission to use overlay	Current specialist medical history/report  Teacher comments

\* For portfolio and performance based assessment consider extra time or computer use